

**Vertical Concept Alignment for
Teaching Literacy in Tennessee: K-3 Unit Starters in Connection with Social Studies**

Universal Concept: Interdependence

<i>Grade Level</i>	<i>Unit Concept</i>	<i>Enduring Understandings</i>	<i>Concepts from Standards</i>	<i>Related Standards</i>
K	Interdependence in Our Community	Communities work (function) through interdependence.	<ul style="list-style-type: none"> Responsibilities of Citizens in/Members of a Community Rules & Laws in a Community Jobs and Authority Figures in a Community Needs & Wants in a Community 	Economics K.03, K.04, K.05, K.06, K.07 Govt. & Civics K.11, K.15, K.16
1	Interdependent Relationships in Our State	<p>Our state government functions through interdependent relationships between citizens and leaders.</p> <p>Our state economy functions through interdependent relationships between consumers and producers.</p>	<ul style="list-style-type: none"> The Relationship between Citizens and Government Traits of "Good" Citizens The Role of Consumers & Producers in an Economy Industries in Tennessee's Economy (agriculture, manufacturing, mining, music, tourism) Purposes and Uses of Money in an Economy 	Economics 1.04, 1.05, 1.06, 1.07, 1.08, 1.09 Govt. & Civics 1.15, 1.17, 1.18, 1.19, 1.20
2	Interdependent Relationships & Systems in Our Country	Interdependent relationships in government and economic systems help our country function.	<ul style="list-style-type: none"> Basics of How Our State & National Governments Function Roles & Responsibilities of U.S. Citizens Trade (exports/ imports) 	Economics 2.04, 2.05, 2.07, 2.08 Govt. & Civics 2.21, 2.22, 2.23, 2.24, 2.25, 2.26, 2.28
3	Interdependent Relationships & Systems in Our Past	People and nations in the past relied on interdependent relationships and systems.	<ul style="list-style-type: none"> Geographic Locations and Customs of Northeast, Southeast, and Plains North American Indians Economic, Political, and Cultural Relationship between American Indian tribes 	Early North American History 3.19, 3.20, Social Studies Practices .06

*Details are subject to change.

**Vertical Concept Alignment for
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Universal Concept: Change				
<i>Grade Level</i>	<i>Unit Concept</i>	<i>Enduring Understandings</i>	<i>Concepts from Standards</i>	<i>Related Standards</i>
K	Change in Our Community: Then & Now	People, places, and things in a community change over time.	<ul style="list-style-type: none"> • Changes to Symbols: American Flag, Tennessee Flag, Pledge of Allegiance • Changes in Celebrations: Presidents' Day, Independence Day, Thanksgiving • Changes in Places (e.g., School) • Changes to Leaders 	History K.19, K.20; Govt. & Civics K.12, K.13 SSP.04
1	Change in Our State Past versus Present	Our state (Tennessee) in the present is similar to and different from our state in the past.	<ul style="list-style-type: none"> • Life in Tennessee Past & Present (forms of communication, modes of transportation, types of clothing) • Me/Us Past and Present 	History 1.22, 1.23, 1.24, 1.25
2	Changemakers in America	Individuals from America's past have made contributions that have inspired and led to change.	<ul style="list-style-type: none"> • Famous Americans who affected change • Changes that some of these Famous Tennesseans and Americans Affected: Changes to Perceptions (e.g., "who" plays a sport, "who" is an American, "who" can vote) • Citizens as Change-Makers (e.g., citizens voting for leaders, citizens becoming leaders, leaders voting for changes to laws/Constitutions) 	History 2.29, 2.30, 2.31, 2.32 Govt. & Civics 2.25, 2.26, 2.27, 2.28 SSP.04
3	Changing Historical Perspectives	Perspectives about the past change over time and shape our present views about the past.	<ul style="list-style-type: none"> • Settlements of Mass. Bay and Plymouth (changing students' perspectives on Pilgrims, Thanksgiving, etc.) • Lost Colony of Roanoke (theories about what happened and how/why theories have changed over time) 	Early North American Settlements 3.23, 3.25 SSP.01, .02, .05

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